

## Section: Narratives - Needs Assessment

### Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the Return on Investment of Summer school Programs in Pennsylvania study determined that for every dollar invested in summer school programming for students there was a return of \$6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency ([Link PSAYDN.org](#)).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately \$50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three- part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

- 1) A description of each program and activity
- 2) A narrative outlining the expected benefit of each program and activity
- 3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found [Link to Accelerated Learning Toolkit](#).

**Section 1 - Needs Assessment:** In this section, LEAs are asked to describe the impact of the pandemic on their students since March 2020.

### Indicators of Impact

1. Describe how the LEA identified students for inclusion in a summer school program. Include a brief description of the indicators used in the decision-making process.

Elementary- All elementary school students are invited to attend a summer camp. This is a week-long camp that has a science focus but incorporates reading and math skills. Our ESSER II grant has funding set aside for summer 2021 and 2022, these funds from ARP

ESSER 3 will be used for summer 2023. This allows all students to attend a camp that many families in our district would not typically be able to afford while also continuing instruction over the summer to tackle learning loss. Also at both elementary schools students who are identified as Title I or in need of reading intervention are given a summer reading program to participate in. This program is funded with Title I funding. Secondary- All secondary school students who do not successfully pass a course are invited to attend summer school for no cost. We offer all courses virtually but also offer in-person supports with a paraprofessional and teacher available three days a week. This program ran during the summer of 2021 and with ARP ESSER 3 funding will continue during summer 2022. In addition, all students were offered the option to take enrichment courses over the summer. These courses are also offered online but students can also come into the building to take advantage of the in-person supports.

## Section: Narratives - Summer School Program Questions

**Summer School Program Questions:** In this section, LEAs are asked to describe the activities they have designed to provide summer school programming for their students.

- Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children from Low-Income Families	Some Other Factor	30	Summer Camp- We will use the number of students who participate in the program to measure the impact. Prior to providing funding for this program we had approximately 60 students attend camp in 2019. During the summer camp in 2021 we had approximately 127 students attend. We hope to continue to see a higher rate of participation as we provide funding for this camp.
			Summer School- Passing of summer school courses and enrichment courses will be used. Prior to the summer of 2021, in-person supports were not offered at the JSHS for summer school. All students

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children with Disabilities	Academic Growth	15	had to participate online in coursework. During summer of 2021 in-person supports were offered and all students were encouraged to take advantage of these supports and come into the building. All but one course was not passed in 2021. We will continue to track the percentage of courses passed.

3. Describe the evidence-based resources that will be used to support student growth during the summer school program.

Concept First Science Instruction in Camp Invention (Tier 3)Instructors in summer camp present everyday problems and situations using everyday language before introducing scientific language. Monitors or Mentors in JSHS Summer School Model (Tier 3 and 4)Monitors are used for the JSHS Summer School. All students are encouraged to come into the building to complete online courses, this way students are monitored and mentored by a teacher and/or paraprofessional.

4. Describe the staff that will provide the summer school program (i.e., internal staff or outside resources).

Number of Staff Members	Internal/Outside Provider	Role
10	Internal Provider	summer camp Teachers
8	Internal Provider	Summer School Onilne Teachers

Number of Staff Members	Internal/Outside Provider	Role
3	Internal Provider	Summer School In Person Teacher and Paraprofessionals



**a. The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.**



**b. The LEA assures it understands it is responsible to ensure that all summer school program staff hold the appropriate certifications for the program that is being delivered.**

5. How will the LEA assess the success of the summer school program? Please identify the tool, frequency of use, and expected results.

Tool Used to Evaluate Success	Frequency of Use	Expected Results
Participation Rate	Annual	Increase in the participation rate of Summer Camp from Summer 2022 to Summer 2023
Percentage of Courses Passed	Annual	90% or more summer school courses will be passed

6. How will the LEA engage families in the summer school program?

Families will be communicated with about both Summer Camp and Summer School through take-home flyers, phone calls, and the district website. On the last day of Summer Camp families are invited in to see the work that students have completed and participate in a Summer Camp Showcase. Throughout summer school the TVA coordinator is monitoring student progress and communicating with families. If the TVA coordinator identifies that a student is not being successful a conference is scheduled and additional supports are discussed.

**Section: Budget - Instruction Expenditures**

Instruction Expenditures

**Budget**

\$29,593.00

**Allocation**

\$29,593.00

**Budget Over(Under) Allocation**

\$0.00

Budget Summary

Function	Object	Amount	Description
1400 - Other Instructional Programs – Elementary / Secondary	500 - Other Purchased Services	\$25,800.00	Tuition for district students to attend summer science program
1400 - Other Instructional Programs – Elementary / Secondary	100 - Salaries	\$2,275.80	Salaries for summer school teachers
1400 - Other Instructional Programs – Elementary / Secondary	200 - Benefits	\$1,517.20	Benefits for summer school teachers
		<b>\$29,593.00</b>	

**Section: Budget - Support and Non-Instructional Expenditures**

Support and Non-Instructional Expenditures

**Budget**

\$29,593.00

**Allocation**

\$29,593.00

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**Budget Over(Under) Allocation**

\$0.00

Budget Summary

Function	Object	Amount	Description
		\$	
		\$0.00	

**Section: Budget - Budget Summary**

**BUDGET SUMMARY**

	<b>100 Salaries</b>	<b>200 Benefits</b>	<b>300 Purchased Professional and Technical Services</b>	<b>400 Purchased Property Services</b>	<b>500 Other Purchased Services</b>	<b>600 Supplies 800 Dues and Fees</b>	<b>700 Property</b>	<b>Totals</b>
<b>1000 Instruction</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1300 CAREER AND TECHNICAL EDUCATION</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1400 Other Instructional Programs – Elementary / Secondary</b>	\$2,275.80	\$1,517.20	\$0.00	\$0.00	\$25,800.00	\$0.00	\$0.00	\$29,593.00
<b>1600 * ADULT EDUCATION PROGRAMS</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1700 Higher Education Programs</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1800 Pre-K</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2000 SUPPORT SERVICES</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2100 SUPPORT SERVICES – STUDENTS</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2200 Staff Support</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00



Project #: FA-225-21-0434  
Agency: Tulpehocken Area SD  
AUN: 114068003  
Grant Content Report

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
Services								
2300 SUPPORT SERVICES – ADMINISTRATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2400 Health Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2500 Business Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operation and Maintenance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2700 Student Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2800 Central Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3000 OPERATION OF NON- INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3100 Food Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3200 Student Activities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

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	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
	\$2,275.80	\$1,517.20	\$0.00	\$0.00	\$25,800.00	\$0.00	\$0.00	\$29,593.00
				Approved Indirect Cost/Operational Rate: 0.0000				\$0.00
				Final				\$29,593.00