### TULPEHOCKEN AREA SCHOOL DISTRICT

## BOARD OF SCHOOL DIRECTORS June 17, 2014

District Office Board Room

7:00 P.M.

#### **AGENDA**

### TULPEHOCKEN AREA SCHOOL DISTRICT MISSION STATEMENT

When we expect the most of ourselves and our community – and we believe in the inborn ability of all children to attain the knowledge and skills necessary to realize their full potential in life – we will achieve great things.

1.0	Call t	o Order/Pledge of Allegiance			
	Praye	erBoard Membe			
2.0	Roll (	CallRecording Secretary			
3.0	Acceptance of Minutes				
	3.1 3.2	05/20/2014 Board Voting Session Minutes 06/03/2014 Board Work Session			
4.0	Financial Reports (May 2014)				
	4.1 4.2 4.3 4.4 4.5 4.6 4.7 4.8 4.9 4.10 4.11 4.12 4.13	Treasurer's Report Investment Report Tax Collection Report Monthly Account Status General Fund Bills Payable Cafeteria Report Cafeteria Fund Bills Payable Capital Reserve Fund Bills Payable Special Revenue Accounts Payable Budgetary Transfers Jr. High Activity Bills Payable Sr. High Activity Bills Payable Bond Fund Bills Payable			
5.0	Board	d Reports – no items			
6.0	Citizen/Student Participation (Pertaining to Agenda items only)				

7.0	Reports and Recommendations of the SuperintendentSuperintender					
	A.	Security				
8.0	Notice	e and Communications.	Secretary			
9.0	Items	for Board Action	llpehocken Area dmission of Fact, dural Safeguards tify the execution on May 27, 2014.  llpehocken Area dmission of Fact, dural Safeguards tify the execution on May 27, 2014.  llpehocken Area dmission of Fact, dural Safeguards tify the execution on May 27, 2014.  llpehocken Area dmission of Fact, dural Safeguards tify the execution on May 27, 2014.  eted expenditures of the execution estate transfer  eted expenditures of the execution estate transfer  eted Exclusion  l year.			
	9.0.1	BE IT RESOLVED, that the Board of School Directors of the Tulpehocken Area School District hereby approves the discipline described in the Admission of Fact, Waiver of Hearing, Acknowledgment of Compliance with Procedural Safeguards and Consent to Expulsion concerning student #301360, and to ratify the execution of same by Edward J. Albert, Ed. D., Superintendent of Schools on May 27, 2014.				
	9.0.2	BE IT RESOLVED, that the Board of School Directors of the Tulp School District hereby approves the discipline described in the Ad Waiver of Hearing, Acknowledgment of Compliance with Procedu and Consent to Expulsion concerning student #300172, and to ratio of same by Edward J. Albert, Ed. D., Superintendent of Schools or	mission of Fact, aral Safeguards fy the execution			
	9.0.3	BE IT RESOLVED, that the Board of School Directors of the Tulp School District hereby approves the discipline described in the Ad Waiver of Hearing, Acknowledgment of Compliance with Procedu and Consent to Expulsion concerning student #300239, and to ratio of same by Edward J. Albert, Ed. D., Superintendent of Schools or	mission of Fact, aral Safeguards fy the execution			
9.1	Finance					
	9.1.1	Adopt the final budget for the 2014-2015 school year with projectes and projected revenues of \$ including tax millage rate of 27.70, Act 511 per capita tax of \$5.00, School 679 per capita tax of \$5.00, ½% earned income tax, and ½% real etax.	g a real estate  Code Section			
	9.1.2	Request approval to adopt the 2014/2015 Homestead and Farmstea Resolution.	nd Exclusion			
	9.1.3	Approve the tax resolution to levy taxes for the 2014/2015 school	year.			
	9.1.4	Approve any necessary journal entries and budget transfers to the statements of the school district after June 30, 2014.	financial			
	9.1.5	Approve the commitment of funds for the following categories in GASB 54 and Board Policy 620:	accordance with			
		Special Education Benefits				
		The specific amounts for each category will be determined at a late	er date.			

- 9.2 Buildings and Grounds
- 9.3 Transportation
- 9.4 Policy
  - 9.4.1 Give second reading and final approval the following polices.
    - 312 Evaluation of Superintendent
    - 313 Evaluation of Administrative Employees

# 9.5 Curriculum

9.5.1 Give second reading and final approval to use the following textbooks:

		Grade		Grade		
	Name of Textbook	Level	Publisher	Level/Course	Copyright	Teacher
				Social		
			Gibbs Smith,	Studies 4th		Luann
1	Pennsylvania Our Home	4	Publisher	Grade	2012	Snyder
				Social		
	Discovering World Geography:			Studies 6th		Amy
2	Western Hemisphere	6	McGraw Hill	Grade	2014	Noecker
						Dave
3	Sociology and You 2014	10, 11, 12	McGraw Hill	Sociology	2014	Voigt
	Discovering Our Past: A History			8th Grade		Bill
4	of the US: Early Years	8	McGraw Hill	History	2014	Moyer
			Berkin Miller	AP US		Mike
5	Making America	11	Cherny Gormly	History	2015	Minnich
	Economics Today and		Glencoe			Dave
6	Tomorrow	12	McGraw Hill	Economics	2012	Voigt
	Discovering Our Past: A History					Mike
7	of the US: Moderen Times	9	McGraw Hill	US History II	2014	Minnich
	American Government			AP		Mike
8	Institutions and Policies	12	McGraw Hill	Government	2015	Minnich
	United States History and			Modern US		Dave
9	Geography Modern Times	10, 11, 12	McGraw Hill	History	2013	Voigt
				Social		
	The United States			Studies 3rd		Kylene
15	Communities and Neighbors	3	McGraw Hill	Grade	2014	Sanders
	,		Houghton	Social		
			Mifflin	Studies 5th		Jess
16	Social Studies	5	Harcourt	Grade	2012	Hritzko

9.5.2 Approve the agreement with Hamburg Area School District for students to attend TASD Agriculture Program for the 2014/2015 school year as presented.

- 9.5.3 Approve the agreement with Schuylkill Valley School District for students to attend TASD Agriculture Program for the 2014/2015 school year as presented.
- 9.6 Legislative
- 9.7 Extra-Curricular
- 9.8 Personnel

Appointments are in accordance with Act 34, Act 151, FBI clearances, and I-9.

**DISCUSSION ITEMS:** New Business / Old Business

- 10.0 Information Items- no items
- 11.0 Calendar of Events
  - o Tuesday, June 17, 2014 General Board Meeting District Office Board Room
  - o Tuesday, July 15, 2014 Voting Session Meeting District Office Board Room
- 12.0 Citizens Participation
- 13.0 Adjournment